

LEARN MORE RESOURCES

GREENWOOD ARCHAEOLOGY CURRICULUM



CITATIONS

Coulter, Charles Edward. *Take Up the Black Man's Burden: Kansas City's African American Communities, 1865-1939*. University of Missouri Press, 2006.

Eulinberg, Jerrolyn S. *A Lynched Black Wall Street: A Womanist Perspective on Terrorism, Religion, and Black Resilience in the 1921 Tulsa Race Massacre*. Wipf and Stock Publishers, 2021.

Johnson, Hannibal B. *Acres of Aspiration: The All-Black Towns in Oklahoma*. Eakin Press, 2002.

MAPPING HISTORICAL TRAUMA IN TULSA (MHTT) PROJECT RESOURCES

Explore more digital resources created by MHTT leaders to advance knowledge of the Historic Greenwood District

[ArcGIS Greenwood Archaeology Map](#)

This webapp provides a digital representation of the Mapping Historical Trauma in Tulsa Project providing layers that visualize the location of archaeological research sites, placement of shovel testing, the placement of transects, features, and collection areas, Lidar output, featured sites in the Historic Greenwood District, and Sanborn maps as a base layer to indicate how the district has changed through time.

[Greenwood Centennial Resource Collection](#) (GCRC)

MHTT STUDENT RESEARCH

Explore the power of storytelling through digital maps curated by our MHTT archaeological field school students highlighting the resilience of the Historic Greenwood District using artifacts, structures, oral histories, photographs, archival documents, and cultural landscapes.

- [Standpipe Hill: The place to be during the time of Black Wall Street](#)
- [The Great Equalizer: Mapping Education and the Childhood Experience in Greenwood](#)
- [Mapping Greenwood: Learning History Through Mapping Important Spaces](#)
- [Dunbar Grade School: A Micro History](#)
- [Objects of Resilience: From the Aftermath of the Massacre to Greenwood's Golden Age](#)
- [The Unyielding Spirit of Greenwood: Survivance and Community Resilience](#)

TALKS/CONFERENCES

Odewale, Alicia D., Parker VanValkenburgh, Nkem Ike, Amber Vinson. "[A Black Space Elevated on a Hill: An Archaeology of Hate and Racial Violence in Black Wall Street's Most Affluent Neighborhood](#)." Society for Historical Archaeology Conference, Lisbon, Portugal, Jan. 2023.

Odewale, Alicia, and Parker VanValkenburgh. "[Mapping Historical Trauma in Tulsa, 1921-2021](#)." Radical Cartography Conference, organized by the John Nicholas Brown Center for Public Humanities & Cultural Heritage at Brown University, Nov. 2019.

[The Digital Humanities and Restorative Justice Archaeology](#): An Interview with Dr. Alicia Odewale. Digital Humanities Initiative Speaker Series, Oklahoma State University, Nov. 2020.

[Hult Center Podcast: Dr. Alicia Odewale](#). June 2023.

[National Geographic ExFest Talk](#). June 2023.

RESEARCH PAPERS/PUBLICATIONS

Acebo, Nathan P., Wade Campbell, Edward González-Tennant, Alicia Odewale, Emily Van Alst, William A. White, Stephen A. Mrozowski, Lindsay M. Montgomery, Craig N. Cipolla, and Anna S. Agbe-Davies. "Questions Worth Asking: Undisciplining Archaeology, Reclaiming SubPasts for Better Futures." *American Antiquity*, anticipated online publication, Mar. 2025.

Montgomery, Lindsay M., Anna S. Agbe-Davies, Craig Cipolla, Stephen Mrozowski, Nate Acebo, Stacey Camp, Wade Campbell, Edward Gonzalez Tennant, Alexandra Jones, Carol McDavid, Alicia Odewale, Emily Van Alst, William A. White. "[Advocating for Archaeology's New Purpose](#)." *Sapiens*, Op-Ed Standpoints, 15 Mar. 2023.

Odewale, Alicia. "[New Efforts in Restorative Justice Archaeology: Tulsa, OK](#)." *Society of Black Archaeologists Newsletter*, vol. 2, no. 1, 13 Jan. 2020, pp. 12-13.

Odewale, Alicia. [Review of Tulsa, 1921: Reporting a Massacre, by Randy Krehbiel](#). *Journal of American Ethnic History*, vol. 40, no. 3, 2021, pp. 130-132.

Odewale, Alicia D., Parker VanValkenburgh, Nkem Ike, Amber Vinson. "[A Black Space Elevated on a Hill: An Archaeology of Hate and Racial Violence in Black Wall Street's Most Affluent Neighborhood](#)." Society for Historical Archaeology Conference, Lisbon, Portugal, Jan. 2023.

TECHNICAL ARCHAEOLOGICAL REPORTS

Geophysical Survey Report. Mapping Historical Trauma in Tulsa 1921-2021. Historic Vernon AME Church. October 19-23, 2020. Report Prepared by Alicia Odewale and Scott Hammerstedt.

Report to Tulsa Development Authority: Geophysical Survey Conducted by the Mapping Historical Trauma in Tulsa, 1921-2021 project in October 2020. Report Prepared by Parker VanValkenburgh, Alicia Odewale, and Scott Hammerstedt.

Year 2 Project Report. Mapping Historical Trauma In Tulsa 1921-2021. October 2020. Report prepared by Parker VanValkenburgh and Alicia Odewale for the 1921-2021 Tulsa Race Massacre Centennial Commission.

Report to OSU-Tulsa: Archaeological Survey Conducted by the Mapping Historical Trauma in Tulsa, 1921-2021 Project. June 2021. Report Prepared by Parker VanValkenburgh, Alicia Odewale, and Scott Hammerstedt.

Report to Historic Greenwood Mainstreet: Archaeological Survey Conducted by the Mapping Historical Trauma in Tulsa, 1921-2021 Project. Part 1: B.S. Roberts Park. June 2022. Report prepared by Alicia Odewale and Parker VanValkenburgh.

Year 1 Report to National Geographic Society. August 2023. Project Number NGS-94600R-22-AZI. Archaeology of Greenwood: Bearing Witness to a Century of Resilience. Report prepared by Alicia Odewale

OTHER CURRICULA ON GREENWOOD

- [TulsaSyllabus](#)
- [1921-2021 Tulsa Race Massacre Centennial Commission Resource Guide](#)
- [Tulsa City-County Library African American Resource Center: Tulsa Race Massacre](#)
- [Tulsa City-County Library Research Center: Tulsa and Oklahoma History Resources Guide](#)
- [John Hope Franklin Center for Reconciliation Curriculum Resource Guide](#)

RELATED PROJECTS

- [Black History Saturdays](#)
- [All-Black Towns of Oklahoma Storymap](#)
- [The Women of Black Wall Street](#)
- [From Tullahassee to Tulsa](#). ArcGIS StoryMap created for 2892 Miles to Go: Geographic Walk for Justice
- [National Geographic Edulab Mapping Innovation](#)
- [National Geographic Explorer Classroom](#)
- [Oklahoma Public Archaeology Network](#)

OTHER DIGITAL COUNTER MAPPING PROJECTS

These projects use geospatial tools to bear witness to Black/Indigenous heritage, injustice and erasure.

- [Mapping Historical Trauma in Tulsa 1921-2021](#)
- [The 1921 Historic Black Wall Street Online Business Directory](#)
- [TCC ArcGIS Story Map Mapping Greenwood](#)
- [New York Times 3D Map of Greenwood](#)
- [Rosewood Heritage and VR Project](#)
- [Texas Freedom Colonies Project](#)
- [Mapping Segregation in Washington, DC](#)
- [The African American Trail Project at Tufts](#)
- [The Antioch Colony](#)
- [Chicago's Million Dollar Blocks](#)
- [Mapping Anti-Mexican Violence in Texas](#)

- [Map of Racial Terror Lynchings, Equal Justice Initiative](#)
- [Mapping San Jose: Reclaiming Memories](#)
- [Mapping Black Ecologies](#)

MHTT TRAUMA-INFORMED STANDARDS

Sources for trauma-informed learning in connection to historical and racialized trauma in educational settings

Agbe-Davies, Anna. "'Race Women' in the 'White City': Race, Space, Gender, and Chicago's Red Summer of 1919." *Springer Link*, 2024, <https://link.springer.com/article/10.1007/s41636-024-00511-w>.

Brown, Keffrelyn D. "The Limits of Justice-Informed Research and Teaching in the Presence of Anti-Blackness and Black Suffering: Surplus of Transformation or (Un)Just Traumatic Returns?" *Qualitative Inquiry*, vol. 27, no. 10, 2021, pp. 1169-1181, <https://doi.org/10.1177/10778004211026903>.

Carello, Janice, and Lisa D. Butler. "Potentially Perilous Pedagogies: Teaching Trauma Is Not the Same as Trauma-Informed Teaching." *Journal of Trauma & Dissociation*, vol. 15, no. 2, 2014, pp. 153-168.

Chikkatur, Anita. "Teaching and Learning African American History in a Multiracial Classroom." *Theory & Research in Social Education*, vol. 41, no. 4, 2013, pp. 514-534.

Cheruiyot, Karrah. "Facing History: A Systematic Literature Review of the Intersection of Trauma-Informed Education, Critical Race Theory, and Ubuntu in K-12 History Classrooms." *ProQuest Dissertations & Theses Global*, 2024, <https://doi.org/3044406386>.

Davidson, Jennifer. "Beyond Trigger Warnings: Toward a Trauma-Informed Andragogy for the Graduate Theological Classroom." *Teaching Theology & Religion*, vol. 24, no. 1, 2021, pp. 4-16, <https://doi.org/10.1111/teth.12574>.

Dubois, Page. "Teaching the Uncomfortable Subject of Slavery." *From Abortion to Pederasty: Addressing Difficult Topics in the Classics Classroom*, 2014, pp. 187-198.

Dumas, Michael J. "Beginning and Ending with Black Suffering: A Meditation on and Against Racial Justice in Education." *Toward What Justice?*, edited by David J. Flinders and Stephen J. Thornton, Routledge, 2018, pp. 29-45.

Epstein, Terrie, and Carla L. Peck. *Teaching and Learning Difficult Histories in International Contexts*. Taylor & Francis, 2017.

Frederick, Rona, and Kmt Shockley, editors. *A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)*. Myers Education Press, 2023.

Gibbs, Brian, and Kristin Papoi. "Threading the Needle: On Balancing Trauma and Critical Teaching." *Occasional Paper Series*, vol. 2020, no. 43, 2020, p. 10.

Hanford, Connesia, and Ariel Marrero. *Racial Trauma in the School System: Naming the Archaeology in the Community*

Pain. Routledge, 2022.

hooks, bell. *Teaching to Transgress: Education as the Practice of Freedom*. Routledge, 1994.

"How to Talk to Your Child About Uncomfortable History." *The Little Known Heroes*, <https://thelittleknownheroes.com/how-to-talk-to-your-child-about-uncomfortable-history/>.

"Jim Crow and Segregation." *Library of Congress*, <https://www.loc.gov/classroom-materials/jim-crow-segregation/>.

Jones, Stephanie P. "Ending Curriculum Violence." *Teaching Tolerance*, vol. 64, no. 1, 2020, pp. 47-50.

Kinouani, Guilaine. *Living While Black: Using Joy, Beauty, and Connection to Heal Racial Trauma*. Beacon Press, 2022.

Lewis-Giggetts, Tracey Michae'l. *Black Joy: Stories of Resistance, Resilience, and Restoration*. Gallery Books, 2022.

Liasidou, Anastasia. "Decolonizing Inclusive Education Through Trauma-Informed Theories." *Scandinavian Journal of Disability Research*, vol. 24, no. 1, 2022, pp. 277-288.

Love, Bettina. *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*. Beacon Press, 2019.

McAdoo, G., et al. "Racially Just, Trauma-Informed Care for Black Students." *Urban Education*, 2023, <https://doi.org/10.1177/00420859231175668>.

McCarthy, Cameron, and Yolanda Sealey-Ruiz. "Teaching Difficult History: Eric Williams' *Capitalism and Slavery* and the Challenge of Critical Pedagogy in the Contemporary Classroom." *Power and Education*, vol. 2, no. 1, 2010, pp. 75-84.

Methot, Suzanne. "A Trauma-Informed Approach to Teaching the Colonization of the Americas." *Edutopia*, 2024, <https://www.edutopia.org/article/trauma-informed-approach-teaching-colonization-americas/>.

Muhammad, Gholdy. *Unearthing Joy: A Guide to Culturally and Historically Responsive Teaching and Learning*. Scholastic Inc., 2023.

Patterson, Timothy J., and Jay M. Shuttlesworth. "Teaching Hard History Through Children's Literature About Enslavement." *Social Studies and the Young Learner*, vol. 32, no. 3, 2020, pp. 14-19.

Petrone, Robert, and Christine Rogers Stanton. "From Producing to Reducing Trauma: A Call for 'Trauma-Informed' Research(ers) to Interrogate How Schools Harm Students." *Educational Researcher*, vol. 50, no. 8, 2021, pp. 537-545.

Sheppard, Maia G. "Creating a Caring Classroom in Which to Teach Difficult Histories." *The History Teacher*, vol. 43, no. 3, 2010, pp. 411-426.

Stoddard, Jeremy. "Difficult Knowledge and History Education." *Pedagogy, Culture & Society*, vol. 30, no. 3, 2022, pp. 383-400.

Swallow, Peter. "Teaching Difficult Stories: Trauma-Informed Teaching in the Classics Classroom." *Journal of Classics Teaching*, vol. 24, no. 48, 2023, pp. 162-164.

"Teaching Hard History: Grades K-5 Introduction." *Learning for Justice*, <https://www.learningforjustice.org/frameworks/teaching-hard-history/american-slavery/k-5-framework/introduction>.

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"Teaching Materials on Nazism and Jim Crow: Lesson Plans and Other Resources." *United States Holocaust Memorial Museum*, <https://www.ushmm.org/teach/teaching-materials/nazism-and-jim-crow>.

"The Historical is Personal: Learning and Teaching Traumatic Histories." *ActiveHistory*, 19 Jan. 2017, <https://activehistory.ca/blog/2017/01/19/the-historical-is-personal-learning-and-teaching-traumatic-histories/>.

Walsh, Ben, David Hicks, and Stephanie van Hover. "Difficult History Means Difficult Questions: Using Film to Reveal the Perspective of 'the Other' in Difficult History Topics." *Teaching Difficult History Through Film*, edited by Ben Walsh, Routledge, 2017, pp. 17-36.

Wilson, Asif, and Iesha Jackson. "Doing The Work to Do the Work: Black Teacher Educators Learning to Heal and Healing to Teach." *Equity & Excellence in Education*, vol. 56, no. 4, 2023, pp. 648-660.

ARCHIVAL RESOURCES CONNECTED TO HISTORIC GREENWOOD

- [TulsaSyllabus](#)
- [Greenwood Cultural Center](#)
- [The University of Tulsa McFarlin Library Special Collections: Tulsa Race Massacre Collection LibGuide](#)
- [The University of Tulsa McFarlin Library Special Collections: Digital Photo Collection on Tulsa Race Relations](#)
- [Tulsa Historical Society and Museum: Tulsa Race Massacre Exhibit](#)
- [National Museum of African American History & Culture: Power of Place Exhibition, Tulsa Collection](#)
- [Tulsa Community College: 1921 Tulsa Race Massacre Resources](#)
- [Digital Archives of the OSU-Tulsa Library: Ruth Sigler Avery Collection](#)
- [OK State Library Collection](#)
- [Tulsa Historical Society and Museum](#)
- [Oklahoma Historical Society - Gateway to Oklahoma History](#)
- [Ancestry.com](#)
- [Familysearch.com](#)

- [Tulsa City-County Library - Digital Collections related to Tulsa](#)
- [Oklahoma Digital Prairie - Oklahoma Libraries](#)
- [Tulsa Preservation Commission](#)
- [Newspapers.com](#)
- [Voices of Oklahoma](#)
- [Sister Project in Greenwood - Mapping Greenwood \(TCC Students\)](#)
- [USGS - TopoView](#)
- [David Rumsey Map Collection](#)
- [Library of Congress - Map Collections](#)
- [Library of Congress - Sanborn Fire Insurance Maps](#)
- [Tulsa City-County Library - Map Collection](#)
- [Tulsa County Assessor Interactive Map](#)
- [National Register of Historic Places](#)
- [Tulsa City Planning - Interactive Maps](#)
- [Greenwood Master List - Data Behind Sidewalk Plaques](#)
- [Tulsa Preservation Commission](#)
- [Forestry Services Interactive Map - Search for Local Trees](#)
- [Green Book Sites - Tulsa Green Book Sites](#)
- [Photos of Sidewalk Plaques](#)